

Language Arts Rubric - Third Quarter

Reading Standard	Support Needed	Progressing	Meets
Reading/Literature			
Comprehends different genres of literature at grade level.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently comprehends different genres of literature at grade level. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes comprehends different genres of literature at grade level. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently comprehends different genres of literature at grade level.
Identifies main ideas and supporting details of a given text.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently identifies the main ideas and supporting details of given text. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Consistently identifies the main idea of a given text. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies the main idea and the supporting details of a text.
Distinguishes their own point of view from that of the narrative or those of the characters.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> • Independently completes activities.
Compares and contrasts different stories and their elements.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> • Independently completes activities.
Reading/Informational Text			
Comprehends informational text at grade level.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently identifies 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently comprehends informational text at grade

	the main ideas and supporting details of an informational text.	<ul style="list-style-type: none"> • Sometimes comprehends informational text at grade level. 	level.
Identifies main idea and supporting details of information text.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently identifies the main ideas and supporting details of an informational text. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Consistently identifies the main idea of an informational text. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies the main idea and the supporting details of an informational text.
Uses text features to locate information.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> • Independently completes activities.
Distinguish their own point of view from that of the author of a text.	Not Assessed this Quarter		
Compares and contrasts two texts on the same topic.	Not Assessed this Quarter		
Foundational Skills			
Reads with sufficient accuracy and fluency to support comprehension at grade level.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Demonstrates a fluency rate of less than 71 correct words per minutes. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Demonstrates a fluency rate of 71 to 91 words correct per minutes. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently demonstrates a fluency rate of a minimum of 92 words correct per minute.
Knows and applies grade level phonics and word analysis skills in decoding and spelling	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently knows and

words.	<ul style="list-style-type: none"> Inconsistently knows and applies grade level phonics and analysis skills in decoding and spelling words. 	<ul style="list-style-type: none"> Consistently knows or applies grade level phonics and analysis skills in decoding and spelling words. 	applies grade level phonics and analysis skills in decoding and spelling words.
Writing			
Develops pieces of informative writing.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> Independently completes activities.
Speaking and Listening			
Participates in collaborative conversations: main idea/details, ask and answer questions, follow agreed upon rules for discussion. (all year)	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Seldom participates in collaborative conversations about main idea/details, ask and answer questions, follow agreed upon rules for discussion. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes participates in collaborative conversations about main idea/details, ask and answer questions, follow agreed upon rules for discussion. 	<ul style="list-style-type: none"> Independently completes activities. Consistently participates in collaborative conversations about main idea/details, ask and answer questions, follow agreed upon rules for discussion.
Language			
Uses different strategies to determine the meaning of unknown words.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> Independently completes activities.

<p>Demonstrates conventions of English grammar and usages.</p>	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Does not demonstrate an understanding and usage of verbs. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes demonstrates an understanding and usage of verbs. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently demonstrates an understand and usage of verbs.
<p>Demonstrates conventions of English capitalization, punctuation, and everyday spelling.</p>	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently demonstrates conventions of English capitalization, punctuation, and everyday spelling. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Consistently demonstrates <u>2 of the 3 areas</u>: conventions of English capitalization, punctuation or everyday spelling. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently demonstrates conventions of English capitalization, punctuation, and everyday spelling.