

Mathematics Rubric - Third Quarter

	Support Needed	Progressing	Meets
Operations and Algebraic Thinking			
Solve word problems using a variety of strategies.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently solves word problems using minimal strategies. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Occasionally solves word problems accurately using various strategies. 	<ul style="list-style-type: none"> Independently completes activities. Consistently solves word problems accurately using various strategies.
Demonstrates foundations of multiplication using arrays and equal groups.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently represents multiplication in an array. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Occasionally represents multiplication in an array. 	<ul style="list-style-type: none"> Independently completes activities. Consistently represents multiplication in an array.
Use mental strategies to add and subtract single digit numbers.	<ul style="list-style-type: none"> Does not use mental strategies and/or requires full support to add and subtract. 	<ul style="list-style-type: none"> Partially uses mental strategies with partial support and guidance to add and subtract. 	<ul style="list-style-type: none"> Independently uses mental strategies to add and subtract. Consistently uses mental strategies to add and subtract.
Number and Operation in Base Ten			
Uses place value understanding to add and subtract	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently solves addition and subtraction problems with and without regrouping with full support and guidance. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Occasionally solves addition and subtraction problems with and without regrouping with support and guidance. 	<ul style="list-style-type: none"> Independently completes activities. Consistently solves add and subtract problems with and without regrouping.
Reads, writes, counts, and compares numbers to 1,000 correctly.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently reads, writes, counts, and 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Occasionally reads, writes, counts, and compares 	<ul style="list-style-type: none"> Independently completes activities. Consistently reads, writes, counts, and compares numbers to 1,000

	compares numbers ranging from 100 to 999 accurately.	numbers ranging from 100 to 999 accurately.	accurately.
Measurement and Data			
Counts and writes money.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently identifies, counts and records dollar bills, quarters, dimes, nickels and pennies using the \$ and ¢ symbols appropriately. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Occasionally identifies, counts and records dollar bills, quarters, dimes, nickels and pennies using the \$ and ¢ symbols appropriately. 	<ul style="list-style-type: none"> Independently completes activities. Consistently identifies, counts and records dollar bills, quarters, dimes, nickels and pennies using the \$ and ¢ symbols appropriately.
Tells and writes time to the nearest five minutes.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Identifies and/or records time to the half hour. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Identifies and/or records time to the quarter hour. 	<ul style="list-style-type: none"> Independently completes activities. Consistently identifies and/or records time to five minute intervals.
Measures and estimates lengths.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Correctly measures and estimates lengths with guidance. 	<ul style="list-style-type: none"> Independently measures and estimates lengths.
Represents and interprets data.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> Independently completes activities.
Geometry			
Divides shapes equally into fractional parts.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> Independently completes activities.