

## Mathematics Rubric - Second Quarter

Math Standard	Support Needed	Progressing	Meets
<b>Operations and Algebraic Thinking</b>			
Solve word problems using a variety of strategies.	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities</li> <li>Inconsistently solves word problems using minimal strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>Occasionally solves word problems accurately using various strategies</li> </ul>	<ul style="list-style-type: none"> <li>Independently completes activities.</li> <li>Consistently solves word problems accurately using various strategies.</li> </ul>
Knows addition facts to 20 from memory.	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Independently completes activities.</li> </ul>
<b>Number and Operation in Base Ten</b>			
Understands and uses place value.	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities</li> <li>Inconsistently identifies and records digits in the correct place.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>Occasionally identifies and records digits in the correct place</li> </ul>	<ul style="list-style-type: none"> <li>Independently completes activities.</li> <li>Consistently identifies and records digits in the correct place.</li> </ul>
Reads, writes, counts, and compares numbers to 1,000 correctly.	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities</li> <li>Inconsistently reads, write, counts, and compares numbers ranging from 100 to 999 accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>Occasionally reads, writes, counts, and compares numbers ranging 100 from to 999 accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Independently completes activities.</li> <li>Consistently reads, writes, counts, and compares numbers to 1,000 accurately.</li> </ul>
<b>Measurement and Data</b>			
Tell and write time to the nearest five minutes.	<ul style="list-style-type: none"> <li>Does not complete and/or requires full support and guidance with activities</li> <li>Identifies and/or records time to the half hour.</li> </ul>	<ul style="list-style-type: none"> <li>Partially completes and/or completes activities with support and guidance.</li> <li>Identifies and/or records time to the quarter hour.</li> </ul>	<ul style="list-style-type: none"> <li>Independently completes activities.</li> <li>Consistently identifies and/or records time to five minute intervals.</li> </ul>

Counts and writes money.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities</li> <li>• Inconsistently identifies, counts and records dollar bills, quarters, dimes, nickels and pennies using the \$ and ¢ symbols appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Occasionally identifies, counts and records dollar bills, quarters, dimes, nickels and pennies using the \$ and ¢ symbols appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Independently completes activities.</li> <li>• Consistently identifies, counts and records dollar bills, quarters, dimes, nickels and pennies using the \$ and ¢ symbols appropriately.</li> </ul>
<b>Geometry</b>			
Identifies shapes and their attributes.	<ul style="list-style-type: none"> <li>• Does not complete and/or requires full support and guidance with activities</li> <li>• Inconsistently identifies shapes and their attributes.</li> </ul>	<ul style="list-style-type: none"> <li>• Partially completes and/or completes activities with support and guidance.</li> <li>• Occasionally identifies shapes and their attributes.</li> </ul>	<ul style="list-style-type: none"> <li>• Independently completes activities.</li> <li>• Consistently identifies shapes and their attributes.</li> </ul>