

Language Arts Rubric - Second Quarter

Reading Standard	Support Needed	Progressing	Meets
Reading			
Uses context clues to understand new words.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently uses context clues to determine meanings of words and rereads to self correct when necessary. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Occasionally uses context clues to determine meaning of words and rereads to self correct when necessary. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently uses context clues to determine meaning of words and rereads to self correct when necessary.
Read sight words	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Seldom identifies/reads sights words. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes identifies/reads sight words within 1 second. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies and reads sight words within 1 second.
Reads fluently	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently reads with sufficient accuracy and fluency to support comprehension. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Occasionally reads with sufficient accuracy and fluency to support comprehension. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently reads with sufficient accuracy and fluency to support comprehension.
Comprehends and responds to texts.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> • Independently completes activities. • Independently reads, asks,

	<ul style="list-style-type: none"> • Inconsistently reads, asks, and answers, questions accurately from grade level texts in both oral and written forms. 	<ul style="list-style-type: none"> • Occasionally reads, asks, and answers questions accurately from grade level texts in both oral and written form. 	and answers questions accurately from grade level texts in both oral and written form.
Writing			
Produce a variety of writing types.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently
Use the writing process	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently
Speaking and Listening			
Participates in discussions with appropriate responses.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Seldom participates in with appropriate responses. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes participates in discussions with appropriate responses. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently participates in discussion with appropriate responses.
Language			
Use correct capitalization and punctuation	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently

Uses proper spelling	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently
Uses correct grammar and word choice	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently