

**Teacher Comments**

<b>1<sup>st</sup>:</b>	
<b>2<sup>nd</sup>:</b>	
<b>3<sup>rd</sup>:</b>	
<b>4<sup>th</sup>:</b>	

**Northwest Local Schools  
Northwest Primary**

**Student** \_\_\_\_\_ **Grade** KG  
**Teacher** \_\_\_\_\_ **Year** \_\_\_\_\_  
**Principal** \_\_\_\_\_



<b>Attendance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Absent				
Tardy				

**Progress Mark Explanation**  
**M:** Meets grade level standards  
**P:** Making progress toward grade level standards  
**SN:** Has not consistently met grade level standards

**Notice to Parent/Guardian**  
 Grayed out area indicates that the standard is not assessed at this time.

<b>Learning and Behavior</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Stays on task and makes good use of time				
Completes work on time				
Completes and returns homework on time				
Demonstrates organizational skills				
Listens and follows directions				
Puts forth effort				
Demonstrates the ability to work independently				
Follows rules				
Works neatly and carefully				
Demonstrates self-control				

English Language Arts	1	2	3	4
<b>Reading</b>				
Identifies the parts of a book				
Understands role of author and illustrator				
Listen attentively during a story				
Responds appropriately to questions				
Retells information from a story by sequencing pictures and events				
Identifies character and setting in a story				
Makes connections between 2 stories				
Answer questions to demonstrate comprehension				
<b>Reading Foundations</b>				
Prints own first name				
Prints own last name				
Follows print with finger left to right, top to bottom, across a line of print				
Reads kindergarten sight words				
Reads and blends consonant-vowel-consonant words				
Reads grade-level text				
Identifies the beginning sound of words				
Identifies the number of syllables in a word				
Can blend words				
Provides a rhyming word for a given word				
Can identify rhyming words				
States individual sounds in words (segments)				
<b>Language</b>				
Writes capital letters from memory				
Writes lowercase letters from memory				
Writes a sentence using correct punctuation				
Writes a sentence beginning with a capital letter				
Writes two or more related sentences using correct sentence structure				
Uses vocabulary learned through conversations and reading				
Labels pictures using first and last consonants for words				
States and labels pictures using first, last and some middle letters for words				
Writes from left to right, top to bottom				
Writes a sentence using phonetic spelling				
Writes a sentence using spaces between words				
<b>Writing</b>				
Uses writing, drawing and/or dictation to express thoughts and ideas				
<b>Speaking / Listening</b>				
Participates in appropriate conversations				

with peers				
Asks and answers questions to seek help				
Continues a conversation through multiple exchanges				
Follows rules for discussion				
Describes and shares own drawings and writings				
Speaks audibly and expresses thoughts				

Math	1	2	3	4
<b>Counting and Cardinality</b>				
Counts objects one to one (0-20) and counts forward from a given number				
Identifies groups of objects using greater than, less than or equal to				
Counts sets for a given number (0-20)				
Identifies numbers 0-30				
Counts orally to 100				
Writes numerals 0-20 by memory				
Counts to:				
<b>Geometry</b>				
Demonstrates the relative position of objects				
Identifies 2D shapes by name				
Identifies 3D shapes by name				
<b>Number Operations in Base Ten</b>				
Composes numbers from 11-19 into tens and ones				
<b>Operation and Algebraic Thinking</b>				
Using manipulatives, adds two small groups by combining the groups and counting all of the objects (sums to 10)				
Using manipulatives, subtracts from a small group by counting what is taken away and then what remains (differences from 10)				
Fluently adds sums to 5				
<b>Fluently subtracts differences to 5</b>				
<b>Measurement and Data</b>				
Compares two objects with a measureable attribute (taller/shorter)				
Classify objects into given categories				

Science	1	2	3	4
<b>Earth and Space Science</b>				
Describes and identifies daily and season changes				
<b>Physical Science</b>				
Describes and sort objects by one or more properties				
<b>Life Science</b>				
Identify and describe living and non-living things				

Social Studies	1	2	3	4
<b>History</b>				
Communicates personal history through graphic representation				
Recognizes the American Flag and Pledge of Allegiance as symbols of US				
<b>Geography</b>				
Create maps of familiar places				
Identifies ways that individuals in the family, school and community are alike				
<b>Government</b>				
Identifies the purpose of rules				
<b>Economics</b>				
Describes wants and needs				

Art	1	2	3	4
Demonstrates an understanding of concepts				
Cooperative participation				

Music	1	2	3	4
Demonstrates an understanding of concepts				
Cooperative participation				

Physical Ed	1	2	3	4
Applies gross motor skills				
Demonstrates an understanding of concepts				
Cooperative participation				