

Fifth Grade ELA Rubric

Literature

| | Support Needed | Progressing | Meets |
|--|---|---|--|
| Comprehends different genres of literature at grade level. | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates a limited* and/or inconsistent ability to comprehend different genres of literature at grade level.</p> | <p>Partially completes and/or completes activities with support and guidance.</p> <p>Demonstrates developing* comprehension of different genres of literature at grade level.</p> | <p>Independently completes activities.</p> <p>Consistently* comprehends different genres of literature at grade level.</p> |
| Cites textual evidence | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to cite textual evidence using specific details from a text.</p> | <p>Partially complete and/or completes activities with support and guidance.</p> <p>Demonstrates developing ability to cite text evidence using specific details from a text.</p> | <p>Independently completes activities.</p> <p>Consistently cites text evidence using specific details from a text.</p> |

Informational Text

| | Support Needed | Progressing | Meets |
|--|--|---|--|
| Comprehends informational text at grade level. | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates a limited* and/or inconsistent ability to comprehend informational text at grade level.</p> | <p>Partially completes and/or completes activities with support and guidance.</p> <p>Demonstrates developing* comprehension of informational text at grade level.</p> | <p>Independently completes activities.</p> <p>Consistently* comprehends informational text at grade level.</p> |
| Cites textual evidence | <p>Does not complete and/pr requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to cite textual evidence using specific details from a text.</p> | <p>Partially complete and/or completes activities with support and guidance.</p> <p>Demonstrates developing ability to cite text evidence using specific details from a text.</p> | <p>Independently completes activities.</p> <p>Consistently cites text evidence using specific details from a text.</p> |
| | | | |

Foundational Skills

| | Support Needed | Progressing | Meets |
|--|---|---|--|
| <p>Read grade level text with purpose and understanding.</p> | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to read grade level text with purpose and understanding.</p> | <p>Partially complete and/or completes activities with support and guidance</p> <p>Demonstrates developing ability read grade level text with purpose and understanding.</p> | <p>Independently completes activities.</p> <p>Consistently reads grade level texts with purpose and understanding.</p> |
| <p>Knows and applies grade-level phonics and word analysis skills in decoding words.</p> | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to know and applies grade-level phonics and word analysis skills in decoding words.</p> | <p>Partially complete and/or completes activities with support and guidance</p> <p>Demonstrates developing knowledge of and applies grade level phonics and word analysis skills in decoding words.</p> | <p>Independently completes activities.</p> <p>Consistently knows and applies grade level phonics and word analysis skills in decoding words.</p> |

Writing

| | Support Needed | Progressing | Meets |
|---|---|---|---|
| <p>Produces clear and coherent writing for a variety of purposes.</p> | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to produce clear and coherent writing for a variety of purpose.</p> | <p>Partially complete and/or completes activities with support and guidance</p> <p>Demonstrates developing ability to produce clear and coherent writing for a variety of purposes.</p> | <p>Independently completes activities.</p> <p>Consistently produces clear and coherent writing for a variety of purposes.</p> |

Speaking and Listening

| | Support Needed | Progressing | Meets |
|--|--|---|---|
| <p>Engage in a range of collaborative discussions and presentations.</p> | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability to engage in a range of collaborative discussions and presentations.</p> | <p>Partially complete and/or completes activities with support and guidance</p> <p>Demonstrates developing ability to engage in a range of collaborative discussions and presentations.</p> | <p>Independently completes activities.</p> <p>Consistently engages in a range of collaborative discussions and presentations. .</p> |

Language

| | Support Needed | Progressing | Meets |
|---|---|---|---|
| Demonstrates conventions of English grammar and usage. | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability with conventions of English grammar and usage.</p> | <p>Partially complete and/or completes activities with support and guidance</p> <p>Demonstrates developing ability to demonstrate conventions of English grammar and usage.</p> | <p>Independently completes activities.</p> <p>Consistently demonstrates conventions of English grammar and usage.</p> |
| Determine or clarify the meaning of unknown and multiple meaning words using context clues. | <p>Does not complete and/or requires full support and guidance with activities.</p> <p>Demonstrates limited and/or inconsistent ability determine or clarify the meaning of unknown and multiple meaning words using context clues.</p> | <p>Partially complete and/or completes activities with support and guidance</p> <p>Demonstrates developing ability to determine or clarify the meaning of unknown and multiple meaning words using context clues.</p> | <p>Independently completes activities.</p> <p>Consistently determines or clarifies the meaning of unknown and multiple meaning words using context clues.</p> |
| | | | |

| Definitions | |
|-------------------------------------|-----------|
| Consistent Ability | 90 - 100% |
| Developing Ability | 75 – 89% |
| Limited and/or Inconsistent Ability | 0 - 74% |