

# Fourth Grade Social Studies Rubric

## History

<b>STANDARDS ↓</b>	<b>Support Needed</b>	<b>Progressing</b>	<b>Meets grade level standards</b>
<b>Analyze how past interactions of people, cultures, environment and/or resources shape our American and Ohio heritage.</b>	Does not accurately demonstrate an understanding of past interactions of people, cultures, environment and/or resources shape our American and Ohio Heritage.	Progressing towards an understanding of past interactions of people, cultures, environment and/or resources shape our American and Ohio Heritage.	Consistently demonstrates an understanding of past interactions of people, cultures, environment and/or resources shape our American and Ohio Heritage.
<b>Demonstrates an understanding of primary and secondary sources</b>	Limited ability to create historical narratives using primary and secondary sources.	Inconsistent ability to create historical narratives using primary and secondary sources.	Consistent ability to create historical narratives using primary and secondary sources.

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### Geography

<b>STANDARDS ↓</b>	<b>Support Needed</b>	<b>Progressing</b>	<b>Meets grade level standards</b>
<b>Applies map and globe skills. Develop geographical awareness as it applies to grade level content area.</b>	Limited ability to use map scale, cardinal and intermediate directions to describe the physical and human characteristics of Ohio and the US.	Inconsistent ability to use map scale, cardinal and intermediate directions to describe the physical and human characteristics of Ohio and the US.	Consistent ability to use map scale, cardinal and intermediate directions to describe the physical and human characteristics of Ohio and the US.

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### Government

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
<b>Gains an understanding of American Democracy and the rights, responsibilities and roles of a citizen.</b>	Limited ability to identify and explains citizenship rights and responsibilities in Ohio and the US.	Inconsistent ability to identify and explains citizenship rights and responsibilities in Ohio and the US.	Consistent ability to identify and explains citizenship rights and responsibilities in Ohio and the US.
<b>Explains the major responsibilities of each of the three branches of government and the purpose of a Democratic Constitution.</b>	Does not explain the major responsibilities of each of the three branches of government in Ohio and the purpose of the Democratic Constitution.	Progressing towards explain the major responsibilities of each of the three branches of government in Ohio and the purpose of the Democratic Constitution.	Consistently explains the major responsibilities of each of the three branches of government in Ohio and the purpose of the Democratic Constitution.

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### Economics

<b>STANDARDS ↓</b>	<b>Support Needed</b>	<b>Progressing</b>	<b>Meets grade level standards</b>
<b>Describes how landforms, climate, and resources impact the people in the different regions of Ohio and the U.S.</b>	Limited ability to explain how Ohio's agriculture, industry and natural resources continue to both influence and be influenced by the economic development of Ohio and the United States.	Inconsistent ability to explain how Ohio's agriculture, industry and natural resources continue to both influence and be influenced by the economic development of Ohio and the United States.	Consistent ability to explain how Ohio's agriculture, industry and natural resources continue to both influence and be influenced by the economic development of Ohio and the United States.