

Fourth Grade ELA Rubric

Literature

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
Understands and draws inferences for literacy text.	Limited ability to understand and draws inferences for literacy text.	Inconsistent ability to understand and draws inferences for literacy text.	Consistent ability to understand and draws inferences for literacy text.
Compares and contrasts story elements.	Limited ability to compare and contrasts story elements.	Inconsistent ability to compare and contrasts story elements.	Consistent ability to compare and contrasts story elements.

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Informational Text

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
Identifies main ideas and supporting details.	Limited ability to identify main ideas and supporting details.	Inconsistent ability to identify main ideas and supporting details.	Consistent ability to identify main ideas and supporting details.

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Foundational Skills

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
Reads with sufficient accuracy and fluency to support comprehension.	Limited ability to read with sufficient accuracy and fluency to support comprehension.	Inconsistent ability to read with sufficient accuracy and fluency to support comprehension.	Consistent ability to read with sufficient accuracy and fluency to support comprehension.

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Writing

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
Produces a variety of types of writing and presentations (i.e. informative/explanatory texts, narratives, opinions pieces).	Limited ability to produce a variety of types of writing and presentations (i.e. informative/explanatory texts, narratives, opinions pieces).	Inconsistent ability to produce a variety of types of writing and presentations (i.e. informative/explanatory texts, narratives, opinions pieces).	Consistent ability to produce a variety of types of writing and presentations (i.e. informative/explanatory texts, narratives, opinions pieces).

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Speaking and Listening

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
Engages in collaborative discussions and presentations.	Limited ability to engage in collaborative discussions and presentations.	Inconsistent ability to engage in collaborative discussions and presentations.	Consistent ability to engage in collaborative discussions and presentations.

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Language

STANDARDS ↓	Support Needed	Progressing	Meets grade level standards
Determines and clarifies unknown multiple-meaning words.	Limited ability to determine and clarifies unknown multiple-meaning words.	Inconsistent ability to determine and clarifies unknown multiple-meaning words.	Consistent ability to determine and clarifies unknown multiple-meaning words.
Demonstrates conventions of grammar and usage.	Limited ability to demonstrate conventions of grammar and usage.	Inconsistent ability to demonstrate conventions of grammar and usage.	Consistent ability to demonstrate conventions of grammar and usage.
Demonstrates conventions of capitalization and punctuation.	Limited ability to demonstrate conventions of capitalization and punctuation.	Inconsistent ability to demonstrate conventions of capitalization and punctuation.	Consistent ability to demonstrate conventions of capitalization and punctuation.
Demonstrates conventions of spelling in written work.	Limited ability to demonstrate conventions of spelling in written work.	Inconsistent ability to demonstrate conventions of spelling in written work.	Consistent ability to demonstrate conventions of spelling in written work.
Knows and applies phonics and word analysis in decoding and spelling words.	Limited ability to know and apply phonics and word analysis in decoding and spelling words.	Inconsistent ability to know and apply phonics and word analysis in decoding and spelling words.	Consistent ability to know and apply phonics and word analysis in decoding and spelling words.