

Mathematics Rubric - Second Quarter

Math Standard	Support Needed	Progressing	Meets
Operations and Algebraic Thinking			
Represent and solve problems using addition and subtraction.	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Consistently represents and solves addition and subtraction problems 0 to 1 out of the 4 categories: <ol style="list-style-type: none"> 1. Number Stories 2. Number Models 3. Number Lines 4. Number Grids 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Consistently represents and solves addition and subtraction problems 2 out of the 4 categories: <ol style="list-style-type: none"> 1. Number Stories 2. Number Models 3. Number Lines 4. Number Grids 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently represents and solves addition and subtraction problems 3 or more of the following categories: <ol style="list-style-type: none"> 1. Number Stories 2. Number Models 3. Number Lines 4. Number Grid
Add and subtract within 20	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> • Independently completes activities.
Number and Operation in Base Ten			
Extend the counting sequence	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities • Can extend the counting sequence in 0 to 3 of the 6 of the following areas: <ol style="list-style-type: none"> 1. Before/After 2. Counting On 3. Counting Backwards 4. Counting by 1s 5. Counting by 5s 6. Counting by 10s 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Can extend the counting sequence in 4/5 of the 6 of the following areas: <ol style="list-style-type: none"> 1. Before/After 2. Counting On 3. Counting Backwards 4. Counting by 1s 5. Counting by 5s 6. Counting by 10s 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently extends the counting sequence in all of the following areas: <ol style="list-style-type: none"> 1. Before/After 2. Counting On 3. Counting Backwards 4. Counting by 1s 5. Counting by 5s 6. Counting by 10s

Measurement and Data			
Tell and write time	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities Can identify or record with teacher support only to the hour but not the half hour. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Consistently identify and record time to the hour. Can sometimes identify and record time to the half hour. 	<ul style="list-style-type: none"> Independently completes activities. Consistently identifies and records time to the hour and half hour.
Geometry			
Not assessed this quarter			