

English Language Arts Rubric - Second Quarter

	Support Needed	Progressing	Meets
Reading			
Ask and answer questions, describe characters, setting and major events using key details.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes 	<ul style="list-style-type: none"> Independently completes activities. Consistently
Ask and answer questions describing the connection between 2 individuals, events, ideas or pieces of information.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes 	<ul style="list-style-type: none"> Independently completes activities. Consistently
Identify the author's purpose in a text.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes 	<ul style="list-style-type: none"> Independently completes activities. Consistently
Foundation Skills			
Isolate and blend initial, medial, and final sounds in spoken words	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Inconsistently isolates and blends beginning, middle, and ending in 2 of the 4 words patterns. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Consistently isolates and blends beginning, middle and ending in 3 of the 4 word patterns. 	<ul style="list-style-type: none"> Independently complete activities. Consistently isolates and blends CVC, long vowel patterns, blends and diagraphs.
Know and apply grade level phonics and word analysis skills	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. Seldom identifies/reads sights or vocabulary words. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes identifies/reads sight words within 1 second. Sometimes identifies/reads vocabulary words. 	<ul style="list-style-type: none"> Independently complete activities. Consistently identifies and reads sight words within 1 second. Consistently identifies and reads vocabulary words.

Read grade level text with accuracy and fluency to support comprehension to show quarterly growth	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. 	<ul style="list-style-type: none"> Independently complete activities.
Writing			
Produce a variety of writing types	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities Has difficulty producing any of the following <ol style="list-style-type: none"> Labels, Lists Sentences Narratives Sequencing Expository Texts Poems 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. With support produces <ol style="list-style-type: none"> Labels, Lists Sentences Narratives Sequences Expository Texts Poems 	<ul style="list-style-type: none"> Independently produces the following: <ol style="list-style-type: none"> Labels, Lists Sentences Narratives Sequences Expository Texts Poems
Speaking and Listening			
Participate in collaborative conversations about people, places, things and events with relative details expressing ideas clearly.	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities Seldom participates in collaborative conversations about people, places, things and events with relative details expressing ideas clearly. 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance. Sometimes participates in collaborative conversations about people, places, things and events with relative details expressing ideas clearly. 	<ul style="list-style-type: none"> Independently complete activities. Consistently participates in collaborative conversations about people, places, things, and events with relative details expressing ideas clearly.
Language			
Use correct capitalization and punctuation in a variety of forms (Sent, Dates, Names)	<ul style="list-style-type: none"> Does not complete and/or requires full support and guidance with activities Inconsistently 	<ul style="list-style-type: none"> Partially completes and/or completes activities with support and guidance Sometimes 	<ul style="list-style-type: none"> Independently complete activities. Consistently

Recognize and use nouns accurately.	<ul style="list-style-type: none">• Does not complete and/or requires full support and guidance with activities• Inconsistently	<ul style="list-style-type: none">• Partially completes and/or completes activities with support and guidance• Sometimes	<ul style="list-style-type: none">• Independently complete activities.• Consistently
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