

English Language Arts Rubric - 1st Quarter

	Support Needed	Progressing	Meets
Reading			
Not assessed this quarter			•
Foundation Skills			
Distinguish long from short vowel sounds	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Cannot identify or requires teach support to identify short vowel in CVC pattern words. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes recognizes & applies short vowels in CVC pattern words. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently recognizes and applies short vowels in CVC pattern words.
Isolate and blend initial, medial, and final sounds in spoken words	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Inconsistently identifies any of the 3 beginning, middle and ending sounds in CVC pattern words. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Consistently isolates and blends beginning and ending sounds in CVC pattern words. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently isolates and blends beginning, middle and ending vowel sounds in CVC words.
Know and apply grade level phonics and word analysis skills	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Seldom identifies/reads sights or vocabulary words. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes identifies/reads sight words within 1 second. • Sometimes identifies/reads vocabulary words. 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently identifies and reads sight words within 1 second. • Consistently identifies and reads vocabulary words.

<p>Read grade level text with accuracy and fluency to support comprehension to show quarterly growth</p>	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Reads text word by word, ignores punctuation and lacks pacing. • Unable to read grade level text. • Inconsistently answers questions from grade level texts in both listening and reading. 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Read text in short phrases sometimes attending to punctuation and inconsistent pacing. • Sometimes answers questions from grade level texts in both listening and reading. 	<ul style="list-style-type: none"> • Independently completes activities. • Reads grade level text accurately acknowledging punctuation and good pacing. • Answers questions accurately from grade level text in both listening and reading.
Writing			
<p>Produce a variety of writing types.</p>	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Has difficulty producing any of the following: <ol style="list-style-type: none"> 1. Labels 2. Lists 3. Sentences 4. Narratives 5. Sequencing 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • With support students can produce: <ol style="list-style-type: none"> 1. Labels 2. Lists 3. Sentences 4. Narratives 5. Sequencing 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently produces the following: <ol style="list-style-type: none"> 1. Labels 2. Lists 3. Sentences 4. Narratives 5. Sequencing
Speaking and Listening			
<p>Not assessed this quarter</p>			

Language			
Use correct capitalization and punctuation in a variety of forms (Sent, Dates, Names)	<ul style="list-style-type: none"> • Does not complete and/or requires full support and guidance with activities. • Seldom 	<ul style="list-style-type: none"> • Partially completes and/or completes activities with support and guidance. • Sometimes 	<ul style="list-style-type: none"> • Independently completes activities. • Consistently