| Teacher Comments | |
|------------------------------------|--|
| Teacher Comments 1 ^{st:} | |
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| 2 ^{nd:} | |
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| 3 ^{rd:} | |
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| | |
| 4 ^{th:} | |
| 4 | |
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Northwest Local Schools Stinson Elementary

| Student | Grade | 05 |
|-----------|-----------|----|
| Teacher | Year Year | |
| Principal | | |



| Attendance | 1 | 2 | 3 | 4 |
|------------|---|---|---|---|
| Absent | | | | |
| Tardy | | | | |

Progress Mark Explanation

M: Meets grade level standards

P: Making progress toward grade level standards

SN: Has not consistently met grade level standards

X: Indicates concern (Learning and Behavior only)

Notice to Parent/Guardian

Grayed out area indicates that the standard is

not assessed at this time.

not assessed at this time.

| English Language Arts | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Reading/Literature | | | | |
| Comprehends different genres of literature at | | | | |
| grade level | | | | |
| Cites textual evidence | | | | |
| Reading/Informational Text | | | | |
| Comprehends informational text at grade level | | | | |
| Cites textual evidence | | | | |
| Foundational Skills | | | | |
| Read grade level text with purpose and | | | | |
| understanding | | | | |
| Knows and applies grade-level phonics and word | | | | |
| analysis skills in decoding words. | | | | |
| Writing | | | | |
| Produce clear and coherent writing for a variety | | | | |
| of purposes | | | | |
| Language | | | | |
| Demonstrates conventions of English grammar | | | | |
| and usage | | | | |
| Determine or clarify the meaning of unknown | | | | |
| and multiple meaning words using context clues | | | | |
| Speaking and Listening | | | | |
| Engage in a range of collaborative discussions | | | | |
| and presentations | | | | |

| Math | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Operations and Algebraic Thinking | | | | - |
| Writes and solves numerical expressions | | | | |
| Analyzes number patterns and graphs ordered pairs | | | | |
| Number and Operations in Base Ten | | | | |
| Uses the place value system with the powers of ten | | | | |
| Writes, compares, and rounds whole numbers and decimals | | | | |
| Multiplies multi-digit whole numbers | | | | |
| Divides whole numbers using up to 2 digit | | | | |
| divisors | | | | |
| Adds, subtracts, multiplies and divides decimals | | | | |
| Number and Operations in Fractions | | | | |
| Adds and subtracts fractions and mixed numbers | | | | |
| Multiplies fractions and mixed numbers | | | | |
| Divides fractions and mixed numbers | | | | |
| Measurement and Data | | | | |
| Converts units of measurement | | | | |
| Represents and interprets data by creating a line | | | | |
| plot | | | | |
| Finds the volume of a figure | | | | |
| Geometry | | | | |
| Graphs points on a coordinate plane | | | | |
| Classifies two-dimensional figures | | | | |

| Science | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Science Inquiry | | | | |
| Applies inquiry skills and the scientific method | | | | |
| Earth and Space Science | | | | |
| Describes the solar system including the | | | | |
| characteristics of planets, stars, and the sun | | | | |
| Explain the cycle and patterns of motion | | | | |
| between Earth and the sun | | | | |
| Physical Science | | | | |
| Explain that motion of an object is based on | | | | |
| mass and force | | | | |
| Explains how sound is produced, how it travels, | | | | |
| and that pitch is the speed of vibration | | | | |
| Understand that light travels in one direction until | | | | |
| it is reflected, refracted, or absorbed | | | | |
| Life Science | | | | |
| Explain how producers transform energy so it | | | | |
| can be used and passed from organism to | | | | |
| organism | | | | |
| Understand that organisms perform a variety of | | | | |
| roles and have relationships within an ecosystem | | | | |

| Social Studies | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Geography | | | | |
| Use globes and other geographic tools to | | | | |
| process information about people, places and | | | | |
| environment | | | | |
| Government | | | | |
| Understanding the roles and systems of | | | | |
| government using multiple sources | | | | |
| History | | | | |
| Understand that early Indian civilizations | | | | |
| developed unique ways of life based on their | | | | |
| environment | | | | |
| Explain how American Indians developed unique | | | | |
| cultures with many different ways of life | | | | |
| Understand that European exploration and | | | | |
| colonization had lasting effects which can be | | | | |
| used to understand the Western Hemisphere | | | | |
| today | | | | |
| Economics | | | | |
| Explain how the availability of resources | | | | |
| promotes specialization that leads to trade | | | | |

| Art | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Applies art elements and principles of design to | | | | |
| create a work of art | | | | |
| Has an understanding of how to use art | | | | |
| materials and techniques to express ideas in | | | | |
| their art work | | | | |
| Does their best when participating in art activities | | | | |

| Music | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Participates in music activities | | | | |
| Demonstrates musical skills and vocabulary by | | | | |
| creating music, playing instruments/singing or | | | | |
| through physical movement | | | | |
| Applies musical concepts in class | | | | |

| Physical Ed | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Participates in physical education activities | | | | |
| Demonstrates an understanding of concepts | | | | |
| Demonstrates a positive attitude in class and | | | | |
| participates cooperatively | | | | |

| Learning and Behavior | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Stays on task | | | | |
| Completes and returns homework on time | | | | |
| Organizes work area and materials | | | | |
| Works Independently | | | | |
| Works neatly and carefully | | | | |
| Begins and ends work in a timely manner | | | | |
| Participates in class | | | | |
| Works cooperatively in groups | | | | |
| Listens attentively | | | | |
| Follows directions | | | | |
| Puts forth effort | | | | |
| Talks at appropriate times | | | | |
| Demonstrates self-control | | | | |
| Demonstrates respect for people and property | | | | |